



REGINA DOMINICAN **FINE ARTS**

ART

DANCE

DRAMA

MUSIC

Where *Leadership* comes to life
through, *Innovation, Creativity, and Collaboration!*

Fine Arts Department Mission:

Regina Dominican's Fine Arts department strives to provide opportunities for students to develop their artistic abilities and thrive as leaders through collaborative, innovative, creative, and rigorous Fine Arts curriculum and extracurricular activities.

Fine Arts Faculty



Mrs. Shannon Murray

ART & FINE ARTS DEPARTMENT HEAD

B.F.A., Visual Communications, Northern Illinois
M.A.T., Art Education, Dominican University
Professional Educators License, K-12 in Art



Ms. Kristen Rybicki

DANCE & FINE ARTS COORDINATOR

M.A., Dance Education, New York University
B.A., Advertising/Public Relations, Loyola University Chicago
Dance Minor, Loyola University Chicago



Mrs. Jane Hill

THEATER & ENGLISH

B.A., Theater, Hillsdale College
M.Ed., Trinity International University
Professional Educators License, 6-12 in Theater,
English/Language Arts, History, and Psychology



Mr. David Hielt

MUSIC & AUDITORIUM MANAGER

B.A., Trinity International University
Northeastern Illinois University,
Professional Educators License, K-12 in Music, Instrumental, & Vocal
MM Ed., Northern Illinois University

Fine Arts Course Offerings



ART

Art Foundations
Drawing & Painting I
Drawing & Painting II
Three Dimensional Design I
Three Dimensional Design II
Graphic Design
Visual Arts Teaching Assistant



DANCE

Dance Foundations
Modern Dance
Dance Composition
Dance Leaders



DRAMA

Drama Foundations
Acting
Dynamics of Acting
/Directing
Technical Theater I
Technical Theater II
Technical Theater III



MUSIC

Music History
American Music History
Chamber Choir
Regina Chorale
Orchestra
Instrumental Music: Guitar
AP Music Theory
Piano Accompaniment

There is a one year Fine Art requirement for graduation.

Highlights

At Regina...

- **Fine Arts offers courses cater to varying skill levels, providing all students opportunities to grow and find success.**
- **Each course is designed to ensure opportunities for problem solving, collaboration, and communication skills.**
- **Fine Arts provides opportunities to travel domestically and abroad.**
- **Fine Arts utilize our networks to collaborate with Northwestern and Loyola University.**
- **Our Fine Arts students and events are featured in local news sources and social media.**
- **We interact with the students outside of the classroom on a regular basis to ensure their engagement and provide various types of leadership opportunities.**
- **Events such as Fine Arts Showcase and the Grade School Musical Matinee serve as recruitment tools for prospective families.**

Beyond Regina...

Our Fine Arts students have been accepted into some of the top programs in the nation, receiving scholarships for their portfolios and talents.

Butler University
California Institute of the Arts
Cleveland Institute of Art
Columbia College of Chicago
Dayton University
Emory University

Loyola University Chicago
Loyola University New Orleans
Minneapolis College of Art & Design
Marquette University
Pratt Institute
Ringling College of Art & Design

San Francisco Art Institute
Savannah College of Art & Design
School of the Art Institute of Chicago
Wittenberg University
Xavier University

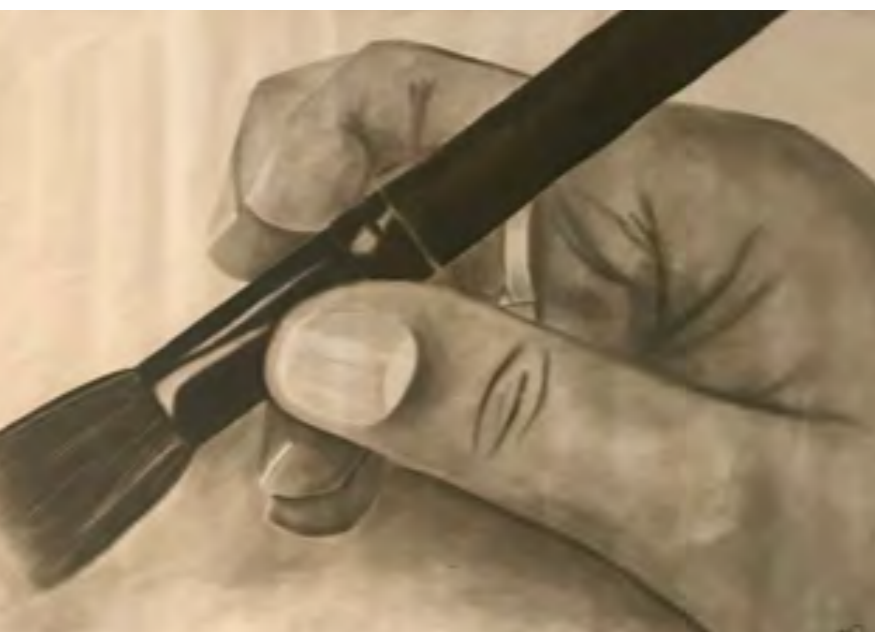


Fine Arts Events

- FALL MUSICAL (NOVEMBER)
- CHRISTMAS CONCERT (DECEMBER)
- N.A.H.S. LITTLE FLOWER CARDS (DECEMBER)
- SHAKESPEARE COMPETITION (JANUARY)
- TRI - M NIGHT OF MUSIC (FEBRUARY)
- ORCHESIS DANCE PERFORMANCE (FEBRUARY)
- FINE ARTS SHOWCASE (MARCH)
The showcase features a drama production, art displays, NAHS Senior Show, musical & dance performances.
- SPRING CONCERT (APRIL)
- I.T.S. STUDENT LED PRODUCTION (MAY)

Extracurricular Activities

- ART CLUB
- DRAMA CLUB
- ORCHESIS
- INTERNATIONAL THESPIAN SOCIETY
- NATIONAL ART HONOR SOCIETY
- TRI - M (MODERN MUSIC MASTERS)
INTERNATIONAL MUSIC HONOR SOCIETY
- NATIONAL DANCE HONOR SOCIETY
(COMING FALL 2018)



Recent Initiatives

Goals

Challenges and Opportunities

New Marketing Initiatives

- Postcards for musical written by students and faculty inviting guests
- Fine Arts flyers for prospective families
- Flyers for course selection
- Fine Arts Instagram

Standardizing Processes

- Auditorium Calendar
- Event Details Form
- Google Drive
- Digital Ticketing

Standards & Curriculum Analysis

- Linking National Core Art Standards to current curriculum
- Analyzing data from Gains and ACT tests in order to find ways to support growth within our content areas

Additions of Events & Performances

- Fine Arts Spring Break Trip to NYC
- Combining Spring Play & Fine Art Showcase and reformatting event
- National Art Honor Society Senior Show
- Additional Dance Performances for school events

Fine Arts Coordinator Position

This role was established to help coordinate and organize these new initiatives as well as ones that already existed.

Increase Fine Arts presence on the Regina Dominican website that highlights Fine Arts curriculum, student work, and teacher philosophy.

Further increase Fine Arts public visibility through social media, articles, etc., with the help of the Marketing department. This would include curating a larger photo gallery for Fine Arts to use for marketing. All of this leading to an increase in attendance of events.

Support growth in ACT and GAINS scores through the increase of reading and writing components in the Fine Arts courses. This process has already begun.

Increase numbers of students able to take Fine Arts courses by providing more information on our current courses as well as some strategies outlined in the “Challenges & Opportunities” section.

Continue work on data collection to establish a baseline for continued data collection. Current strategies include streamlining course evaluations through Google Forms, working with Diane Garvey to create recent alumnae surveys, and working with Student Services to better gauge student interest and college readiness.

Challenge: As we strive to improve our program and produce students with exceptional talent and skills, we are hindered by the current graduation requirement and scheduling conflicts that the saturated curriculum presents. Freshman and Sophomores essentially have to take a summer course in order to fit a Fine Arts into their schedule. The struggle also lies in that because of scheduling, students often take courses inconsistently, so skill-building goes out of practice.

Opportunities: Introducing a Fine Arts track, where graduation requirements can be altered in favor of more Fine Arts classes throughout their high school curriculum. Or, raise the Fine Arts graduation requirement for all incoming students.

Challenge: To remain competitive and to give the students more challenging courses, we would like to add more Honors or Advanced Placement courses. This is difficult with the current schedule, limitations of single faculty content areas, and graduation requirements.

Opportunity: This could be difficult with current limitations, but the Fine Arts department is working on reorganizing current curriculum to add more Advanced Placement content till a more permanent solution can be developed.

Challenge: The Dance Studio has a 15 person capacity. The wall also stops 3/4 of the way up, making it challenging for things to happen in the Activity Center and Dance Studio at the same time.

Opportunity: Renovate the Dance Studio to go all the way to the window in order to allow more girls into dance classes.



“Students who study fine arts are

four times more likely to be recognized for academic achievement
and three times more likely to be awarded for school attendance.”

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“Arts and music education programs are mandatory in countries that

rank consistently among the highest for math and science test scores,
like Japan, Hungary, and the Netherlands.”



1 National Endowment for the Arts, the National Endowment for the Humanities and the Institute of Museum and Library Services, "Re-Investing in Arts Education: Winning America's Future Through Creative Schools." The President's Committee on the Arts and Humanities. Accessed February 28, 2014.

2 "Lessons from PISA for the United States, Strong Performers and Successful Reformers in Education", OECD Publishing, 2011. Web Accessed February 28, 2014.

“My horizons have expanded and I can now incorporate interesting new aspects into my art. Mrs. Murray has helped me develop important strategies to further develop my passion and hopefully bend these elements into a career in the future. Art has brought up my confidence by encouraging me to accept change and growth.” - Peyton Flores, RDHS '18. Peyton has been accepted to the Cleveland Art Institute, Minneapolis College of Art & Design, Savannah College of Art & Design, Columbia College, & Ringling College of Art.

“Dance at Regina has been a very fun and positive experience. In class we learn new things and encourage each other to do our best. Along with classes, Orchesis is probably my favorite two months of the school year. I'm able to express myself and have fun with friends. I would definitely recommend taking dance to incoming freshmen.” - Mia Galante, RDHS '20

REGINA DOMINICAN FINE ARTS

STUDENT

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TESTIMONIALS

“I have been playing instrument the better half of my life and I've always thought it to be the most interesting part of me. It has given me an outlet of creativity that other subjects can't provide. Music education is known to show an educational benefit in all subject areas and from personal experience I believe that statement is 100% true. I would encourage any student to become involved in music in some way, shape, or form, it will be the best part of your day.” - Murphy Weiland, RDHS '18

**“I discovered a passion for theater through Regina. I was able to participate in activities I love with people I love, both on and off stage as an actor and member of tech and running crew. Through the many scribbled pages of memorization, chaotic costume changes, and eons worth of sawdust, I made more friends than I could ask for.”
- Natalie Hamilton, RDHS '19**